

Professional Growth and Teamwork in Neurosurgery Program Management

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Neurosurgery Residency and Fellowships

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Disclosures and Objectives

Disclosure:

- No disclosures to report

Objectives:

- Understand the importance of professional growth.
- Recognize opportunities for growth.
- Share resources.
- Identify common tasks and seek advice and support for implementation strategies

Outline

- Individual professional growth
- Teamwork
- Open Discussion/ Q & A

Why Engage in Professional Development ?

The program coordinator is a key member of the leadership team and is critical to the success of the program. As such, the program coordinator must possess skills in leadership and personnel management appropriate to the complexity of the program. Program coordinators are expected to develop in-depth knowledge of the ACGME and Program Requirements, including policies and procedures. Program coordinators assist the program director in meeting accreditation requirements, educational programming, and support of residents. Programs, in partnership with their Sponsoring Institutions, should encourage ***the professional development of their program coordinators and avail them of opportunities for both professional and personal growth.*** Programs with fewer residents may not require a full-time coordinator; one coordinator may support more than one program.

Why Engage in Professional Development ?

- ❖ Improve skills and knowledge
- ❖ Possible advancement opportunities
- ❖ Meaningful work; develop passion
- ❖ Share and mentor
- ❖ Positive contributor in your department
- ❖ Positive attributes for employee reviews

Professional Portfolio



Credentials/Certification



Achievements



Special Projects



Skills



Conferences/Presentations



Published papers

TAGME

Certification

Achieving the C-TAGME credential is accomplished through a combination of experience, continuous education and successfully earning a passing assessment result.

Criteria for Certification	Initial	MOC (first) <i>*No exam after the first MOC</i>
Years employed in GME <i>(ACGME or AOA program)</i>	2 years	5 years
Education credits	15 total in the last 3 years ➤ 8 GME focused 7 Professional growth/development	25 total in the last 5 years ➤ 13 GME focused ➤ 12 Professional growth/development <i>*3 credits for one Prof Growth Presentation/Leadership/Publication</i>
Application Period	April 1-June 1	April -June 1 or August 1-15
Assessment-online	July-December	July-December

Resources for Professional Activities

ARANS

GME

National
Organizations
(AANS, CNS, etc)

ACGME

AHME

TAGME

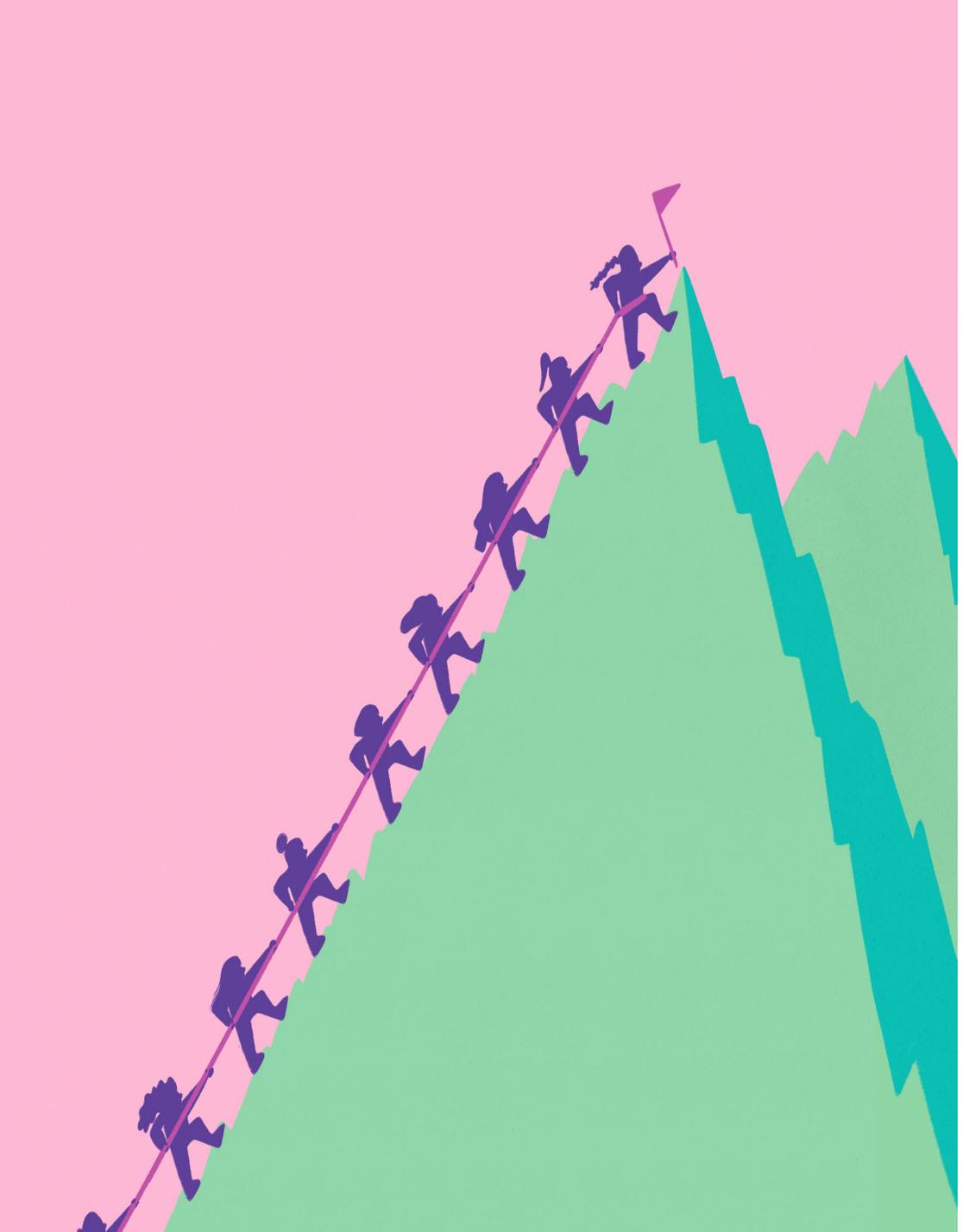
Skills-based
classes

Action Plan





Invest in Yourself
&
Pay it Forward



***Teamwork** brings people together and makes progress easier and allows the group to overcome obstacles that may hinder an individual. Strengths and skills from each member brings positive results to accomplish common tasks.*

Identify Your Areas of Expertise

ACGME Program Requirements/ ADS

Away Rotations

CAST Fellowships

Clerkship/ Sub Interns/ Observers

Evaluations (New Innovations, MedHub, etc.)

Event planning

Meeting organization (CCC, PEC)

Recruiting

Regularly scheduled conferences

Social media

Software platforms

Writing curriculum and policies

How to Engage



Regional groups



ARANS website forum



Direct email or phone
call to peer

ARANS/Neurosurgery Program Administrators Track

Sunday, September 29/ CNS Annual Meeting

Course Focus:

- Exchange of information to streamline administrative processes.
- Leveraging technology for efficient data management.
- Review compliance strategies for regulatory requirements.

Course Topics (proposed and open for suggestions):

Mentorship and Professional Development

Operational Efficiency, Innovation and Adaptation

Navigating Regulatory Landscapes

Research Presentations and Published Papers

ARE YOU INTERESTED IN SHARING INSIGHT ON A TOPIC?

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Discussion

